I. Metric Mania Lab

| II.Theory and Purpose: | | | | | | |
|---|---|-----------------|--------------------------|------------------|---------------|--|
| Concepts studied: metri | ics, scientific r | nethod, sig fig | gs, DA | | | |
| How do you measure with | th scientific in | struments? | | | | |
| Instruments: | Accurate to: | | | | | |
| Graduated cylinder | 0.0 mL | | | | | |
| Digital Balance | 0.0 g | | | | | |
| Metric ruler | 0.0 cm | | | | | |
| III. Prelab: (use this for 1. What is the basic unit 2. What is the basic unit 3. What is the basic unit 4. What are the freezing 5. What is the basic 6. What is the best a. Thickness of a b. Length of a per 7. What is the best a. Amount of spiral b. Your mass: a. Amount of spiral b. Your mass: a. C. Mass of 10 per 8. What is the best conduction of soda water in a bathture 9. Circle the best of a. Temperature of b. Room temperature of the spiral present the same of the | for length? for mass? for temperatu and boiling po c unit for volum unit for measu an eyelash: encil: cm unit for measu ces in a batch mg g ennies: mg unit for measu in 1 can: ub: hoice: (all temp on a hot summe | re? | tance: m ss: mg ume? L L | ale? | | |
| Procedure: Explore measurements o unit of measurement for IV. Data: Use units of n Part A. LENGTH: In the lab #1, Show your work here: | each answer. | Remember to | record the | APPRC otebook | OPRIATE amour | |
| In the lab # 7, use a rate. Width of this parts. Length of an u | page | mm or | | | ı | |

| Part B. MASS: Remember to include the accuracy of the instrument as part of the sig figs in your answer. |
|---|
| In lab #2, use a digital balance to find these masses. |
| a. Mass of an ink pen g b. Mass of a can of soda g |
| Part C. TEMPERATURE: |
| At Lab #_3 Record time you took the temp: Take the temperature of the water |
| Convert to K by using $K={}^{\circ}C + 273$ |
| ***After you take the temperature, put the thermometer or probe back where you found it. |
| Part D. VOLUME: |
| At Lab $\#$ 4, a. Use the eraser and record the following: (don't forget the units of measurement) |
| Length: Width: Height: |
| Use L x W x H to find the volume of a chalkboard eraser cm ³ |
| b. Convert to mL |
| At Lab # 5 , Identify the name of each glassware and read the volume: A. Item 1 Volume |
| B. Item 2 Volume |
| C. Item 3 Volume |
| At Lab $\#$ 6, Measure 10.0 mL in the following pieces of glassware & record the measurement. |
| A. Graduated cylinder (accurate to .0 mL)mL B. A small beaker (accurate to the whole number)mL C. Test tube (1 mL = 10 drops)mL |
| **** Put your water sample into the sink. Put glassware back into drawers 1 or 2. |

V. PostLab

<u>Calculations: Show your work below each measurement – Do this in PENCIL!</u>

1. Convert the following measurements. (use K=°C+273)

a. $90.5^{\circ} C = _{K}$

b. $45 \text{ K} = ____0 \text{ C}$

2. Convert the following measurements: (by DA - show all work)

a. $1.6 \times 10^{-3} \text{ mg} = ____ \text{g}$ b. $4.7 \text{ kg} = ___ \text{g}$

3. Convert the following measurements: (by DA - show your work for each)

a. 34 mm = ____ cm

b. 3 km = ____ m

4. Convert the following measurements: (by DA)

a. $2.30 \times 10^4 \text{ KL} = \text{L}$

b. $456 \text{ cL} = ___ \text{mL}$

c. 20. $mL = ___ cm^3$